



Lasallian Mission Office (LSMO)

De La Salle – Canlubang
Leandro V. Locsin Campus
Integrated School

INTRODUCTION

The need for a holistic, integrated spiritual formation program that will announce the good news of salvation and still answer the needs of sophisticated young men is as relevant as ever. Brother John Johnston, FSC and his Council stress the need for an integrated formation program when they write that “there must be a whole pastoral program of campus ministry which keeps alive the spiritual life of the school...this is not fulfilled simply by having compulsory religion classes”(1997). The Catholic Bishops Conference of the Philippines in their catechism for Filipino Catholics (1997) writes about this also:

Faith is a reality touching our whole selves- our minds (convictions) our hands and will (committed action) and our hearts (trust). The objective aspects of Christian faith, exemplified in doctrine (the Creed), moral (the Commandments) and worship (the sacraments), are also manifest faith as an integral whole. Christian faith then, is not something fragmented. It is a living way of life that integrates our minds, wills and hearts with its doctrine, morals and worship within a sustaining community of fellow disciples of Christ (0610).

It is then the desire of this institution to formulate a holistic spiritual formation program that will answer the needs of students, administrators, faculty and non-teaching staff of DLS-C for both Lower, Middle and Higher Grade school levels, through a thorough assessment, planning and proposing of a new model that will carry out the Church’s mission of evangelization and the Lasallian mission of touching hearts.

Thus, in school year 2006-2007, the Lasallian Mission Office (LSMO) was formulated.

LASALLIAN INTEGRAL FAITH EDUCATION VISION- MISSION STATEMENT

WE ARE CONCERNED WITH	TO BE ABLE TO
Spiritual concerns Religious Activities Social Concerns Classroom Instruction Lasallian Formation Monitor the Lasallian	– Form Christian gentlemen – Guide students spiritually – Accompany people to grow in faith –Provide opportunity for people to encounter God –Make God’s presence felt –Act as the school’s conscience –Represent the Church in school –Concretize what is learned in class –Empower others to be compassionate and aware

CHRISTIAN LIVING PROGRAM PHILOSOPHY AND PRINCIPLES

VISION

Identity

The Christian Living Department is a component of the Academic Curriculum and is likewise a constituent of the Lasallian Integral Faith Education, functioning within its general sphere of duties.

As an integral part of the academic and spiritual formation of the entire Lasallian community, the department works hand in hand with the other Academic Subjects, as well as the three other major departments of the RE: the Campus Ministry, the Social Concerns department and the Adult Ministry.

It gives priority to the instruction and the formation of its immediate community, giving emphasis on the three-fold ideal of Religio, Mores and Cultura. It is also contributory to the evaluation of a Lasallian into being a Christian lady and gentleman who live the gospel.

MISSION

(Purpose)

The Christian Living Department is tasked with catechizing the community using Scriptures and Traditions. It focuses on the three dimensions of our faith, namely: Doctrine (the Christian Catholic creed/ head), Morals (the value dimension/ hand) and Worship (the Sacraments and the Church's liturgy / heart).

The Christian Living Academic Program that the department offers is taught from Kindergarten 1 to Fourth Year High School and is fundamentally guided by the general goals and objectives of the National Catechetical Directory of the Philippines and the school's own mission statement and philosophy of education.

The Grade School pupils undergo a progressive and spiraling study of basic catholic Doctrines. The tenets of the Apostle's Creed serve as the basis for the progression of lesson discussion from one grade level to the next. The lessons in the classroom are further enriched by the Reach-in, Reach out and Recollection experiences of the pupils. The Grade School Christian Living program offerings are as follows:

Pre – School Program Description

K1 – God as a living Father who created all things for us

K2 – God the Father, Creator and Provider

Lower Grades Program Description

G1 – God as a Loving father and Jesus as the Revelation of the Father

G2 – Jesus in the Eucharist

G3 – The Church: God's great family under Jesus Christ

G4 – Jesus in the Gospels

G5 – Jesus as the Sacrament of the Father and the Church as the Sacrament of Jesus

G6 – Salvation History, which culminates in Jesus Christ

G7 – The Apostles' Creed (Review of all Lessons)

In the Upper Grades, students undergo a deeper study of scriptures in their first year followed by a study of the Church and the Sacraments. As they reach their third year, they engage in more thorough discussions on Christian Morality as well as on the social teachings of the Catholic Church. Integration is also done with the Social Concerns and the Campus Ministry Programs.

Upper Grades Program Description

G8 – Scriptures (Old and New Testament)

G9 – The Church and sacraments

G10 – Christian Morality

G11 – Social teachings of the Church

SOCIAL CONCERNS PROGRAM PHILOSOPHY AND PRINCIPLES

You are a people consecrated to Yahweh, your God. Yahweh has bound himself to you and has chosen you, not because you are the most numerous among all the peoples on the contrary, you are the least. Rather, he has chosen you because of his love for you and to fulfill the oath he made to your fathers. Therefore, with a firm hand Yahweh brought you out from slavery in Egypt, from the power of Pharaoh. (Deuteronomy 7:6-8)

STATEMENT OF BELIEF

The Social Concerns Program hopes to facilitate a *process of dialogue* wherein *participating communities* discover their *shared dignity as children of God*.

The Social Concerns Program is likewise committed to mobilizing the academic, personnel and material resources of De La Salle- Canlubang for the service of the wider community. Through these, the Program hopes to develop among its participants.

- a) Solidarity expressed in simple living;
- b) Sensitivity to the sufferings of others;
- c) Sincere appreciation for the giftedness of the self and others;
- d) Social responsibility expressed in action in behalf of the disadvantaged.

PROGRAM COMPONENTS

The Social Concerns Program is composed of the three components namely, Reach- in, Reach Out and volunteer projects.

Structured Learning Experiences – Generally compulsory in nature and usually forms part of the evaluation of student/ teacher/staff performance in De La Salle - Canlubang. These are the Reach-in and Reach- Out.

Volunteer Projects – At the moment Alay Kapwa project is being conducted. Here the voluntary donations from the students and teachers likewise are used to sustain the food allowance of the LINGAP (Scholars) students.

CRITERIA FOR EVALUATION

The Social Concerns Program shall adopt the following criteria in evaluating its activities and specific commitments. The ideal program should

- Allow for the reflection on concrete life experiences in the light of faith;
- Possess a dimension that seeks to educate the participating communities
- Provide for follow- ups to guarantee sustainability
- Address the expressed needs of the participating communities;

SOCIAL CONCERNS PLANNING PROCESS

1. Coordinator begins a search for a partner community for a sector of the DLS-C community. Coordinator may

begin the search by looking at the list of current participating communities.

2. Environmental scanning and survey is done and documented.
3. CL Team approves plans to conduct initial dialogues with a prospective partner community.
4. Community leaders and DLS-C engage in dialogue for the purpose of clarifying the objectives, goals and competencies of each partner.
5. A three- year plan is mapped out outlining areas and extent of partnership.
6. The plan is presented to the Integrated School principal for critiquing and approval.
7. Once approved, the Coordinator begins planning out details of the program.
8. Program activities are implemented and evaluated by participating communities.

I. A. High School Exposure-Outreach Programs (Conscientization Stage/Actualization)

First Year

A one-day exposure to the urban poor partner community to observe, dialogue with and participate in community activities in order to discover and understand their life's situation. The aim is to promote unity and solidarity with the poor.

Second Year

A one-day exposure to the organized and communal lifestyle of families coming from the urban poor community, who are now living in a Basic Ecclesial Community (BEC). This experience makes the students actualize their sense of compassion and witness the role of the Church in the community.

Third Year

This is a one-day exposure on the plight of the laborers in the industrial setting. It aims to give them a first hand dialogue to assess their personal values and direct themselves to a deeper understanding of the social realities in realization to truth, justice, human rights and integrity of work.

Fourth Year

This is a one-day experience in the rural and organized fishing/farming communities. The aim is to deepen awareness and understanding of values, aspiration and realities of life of the people in these communities. The students are also expected to value simple lifestyle, alternative choices for living and exhibit a sense of ownership of the Lasallian Spirituality in their chosen vocation and services to others inspired by the Lasallian Tradition of Faith and Zeal.

B. Grade School Exposure Program

Grade 3 to 5

Socialization Stage

Grade 3

A half-day friendship activity with the Grade 3 public school pupils to foster spirit of friendship, equality and mutual sharing.

Grade 4

A half-day in reach activity with the Grade 4 public school pupils to realize and share ones giftedness. The aim is to appreciate in other's goodness of God.

Grade 5

A one-day exposure to the public school setting to enhance the student's awareness to the realities of the public schools. The aim is to become aware and sensitive to the value of being responsible as brothers and sisters in God's family.

Grade 6-7

Realization Stage

Grade 6

A one day exposure in a children's institution to nurture their compassion towards marginalized children. Activities include rearing and caring of babies and toddlers and tutorials for the kids.

Grade 7

This is a one day exposure to institutions that caters to youth at risk. The aim is to make them aware of the realities and plights of the street children and to intensify the student's zeal for service. Activities include tutorials, craft making, arts sessions and doing chores with the children in the institution.

CAMPUS MINISTRY PROGRAM PHILOSOPHY AND PRINCIPLES

“God diffuses the fragrance of His knowledge throughout the world by human ministers. Just as He commanded light to shine out of darkness, so He also kindles a light in the hearts of those whom He has called to announce His word to children, to enlighten them by making the glory of God known to them”.

**Meditations for the Time of Retreat 1.3
St. John Baptist De La Salle**

Visions

The Campus Ministry Programs serve both the Ministerial and Contemplative Polarities of the Lasallian Integral Faith Education, grounded in the tradition of the Roman Catholic Church, inspired by the vision of St. John Baptist De La Salle. Through recollections and retreats, it provides the opportunity of deep prayer and worship in close reference both the Christian Living learning's in the classroom and the Social Concerns reach out experiences.

Likewise, the Campus Ministry program consists of the celebrations, of the sacraments (Reconciliation, Eucharist and Confirmation) and other liturgical celebrations for special occasions (feast in honor of Mary, St. La Salle and other saints, Advent, Christmas, Ash Wednesday and others).

Rooted in the Gospel of Christ and in the spirit of St. John Baptist De La Salle, the Campus Ministry works to nurture Christian student formation, and to support prayerful, prophetic, and pastoral action within context of La Sallian Canlubang education.

Mission

The Campus Ministry serves the mission of De La Salle - Canlubang by making visible the religious identity of the institution, and by nurturing the spiritual development of students specifically of Middle and Upper Grades.

It provides opportunities to encounter God active in our world, to develop a conscience rooted in biblical/gospel values.

It strives to form students in a lived faith, expressed in worship, in challenging and compassionate relationships and in commitment to justice and service, especially to those marginalized by society

The mission of Campus Ministry is to lead the school in foster members seek to live the Lasallian values in their daily lives

Challenged by a world in need of healing and motivated by Jesus Christ, Campus Ministry fosters of believers called to be “persons for and with others” and empowers leaders for Church and society, thus participating in the unfolding of God’s plan for creation.

Recollection Programs

G6 - *“Crossroads”*

G7- *“Faith and Zeal”*

G8- *”Kapatiran”*

G9- *“Kaisa”*

G10- *“I am An Ambassador of Christ”*

G11- *“Lasallians: In solidarity with God and the Poor”.*

LASALLIAN FORMATION PROGRAM PHILOSOPHY AND PRINCIPLES

The Lasallian values, as expressed in De La Salle's Rule, are faith, zeal, and community. Moreover, St. La Salle and his Brothers have always had a special concern for the poor youth

Lasallian Formation Seminar (LFS) for faculty and staff uses the insights and reflections about *faith*, *zeal* for service, and *communion* (in mission) in view of the life and works of the Founder, the Lasallian living tradition, participants' faith-life experiences, and God's Word as primary contents.

We, the members of the University Lasallian Family Office, in creative fidelity with the vision and mission of St. John Baptist De La Salle, see ourselves as formators actively involved in the holistic human and Christian formation of the members of the different sectors of the university in mutual collaboration and interdependence with other units.

Guided by the Gospel and Lasallian values of *faith*, *zeal* in service, and *communion* in mission, we commit ourselves to their integral formation by providing relevant formation programs that endeavor to promote the life and spirit of the Father Founder and to foster personal development and conversion towards more conscientious and active social participation within the community, Church and the society.

ADULT MINISTRY PROGRAM PHILOSOPHY AND PRINCIPLES

“In carrying out your service to children, your will not fulfill your ministry adequately if you conform only to the external action of Jesus must be your goal when you teach your disciples, that they live a Christian life and that your words become spirit and life for them. Your words will accomplish this, first, because they will produce by the Spirit of God living in you, and second because they will procure for your disciples to Christian spirit. In possessing this spirit, which is the very Spirit of Jesus Christ, they will live that true life which is so valuable because it leads surely to eternal life.”

Meditations for the Time of Retreat 4.3 St. John Baptist De La Salle

Statement of Belief

The Adult Ministry Program hopes to effect genuine Lasallian formation to the adult members of the De La Salle Canlubang community through a process of communal accompaniment and the provision of opportunities for volunteerism and involvement.

As Lasallians entrusted with the care of the young, we are still enjoined to continuously recreate ourselves into the image and likeness of Jesus Christ. For it is in the continuous Christian renewal of ourselves that we will be able to become true witnesses to the gospel.

Objectives

The Adult Formation Program hopes to:

1. Further the spiritual growth of adults through structured activities as well as sacramental and liturgical services,

which will allow them to reflect and view their current situations and concerns through the eyes of faith.

2. Nurture and challenge the sense of volunteerism of adults by providing opportunities for involvement and service; and
3. Increase their awareness and responsiveness to pressing current issues through constant interaction and linkages with the various partner communities and institutions of the schools.

ADULT ACCOMPANIMENT AND FORMATION

FLAME

Meetings and assemblies oftentimes highlight the discussion of issues and concerns on very professional and human level. But as Lasallian teachers, there is a call to see things with the eyes of faith and with the view of doing God's will. FORMATION OF LASALLIANS IN THE MINISTRY OF EDUCATION affords members of the Lasallian Community to pray and reflect on their issues and concerns in the light of Scriptures and the Lasallian Story.

The program is a deliberate attempt to offer Lasallian materials (e.g. literature on the life of the Founder, Meditations for the Time of retreat, Quality of the Lasallian School, Shared Mission etc.) as bases for individual and communal reflection over a three-year cycle.

“Since you are ambassadors and ministers of Jesus Christ...you must represent him as if he himself were instructing the students under your care”.

St. John Baptist de la Salle

OTHER PROGRAMS AND SERVICE

Retreats

The various school sectors undergo retreats during different times of the year. The services of religious and lay resource persons are being tapped in the running of retreats. Themes for the retreats vary depending on special needs and concerns of the different groups.

Catechetical Formation

Talks centering on the yearly institutional themes are conducted as part of the Catechetical Formation of the Lay members of the Lasallian. This provides opportunities for members of the DLS-C family to continue to be enlightened on the teachings and stand of the Catholic faith on pressing present day issues and concerns.

Adult Sacramental and Liturgical Services

The Adult Ministry coordinates sacramental and liturgical services for the adult members of the school community especially during special school celebrations and events.

GUIDELINES FOR USE OF CHAPEL MATERIALS

Chapel materials are under the stewardship of LIFE office. The institutional sacristan assigned takes care of the maintenance and safekeeping of these materials to ensure that the needs of various groups and communities to celebrate the sacraments are adequately met.

For CLASS MASSES and COMMUNITY MASSES. The CL Coordinator informs the Institutional Sacristan of the schedule of masses so that the materials needed may be prepared. The Institutional Sacristan will be responsible for the proper monitoring of the materials used